



LITTLE EM'S  
THẾ GIỚI MẶT TRỜI  
With Reggio Children



# IB PYP

## NEWSLETTER

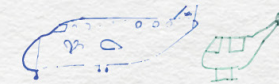
THE INTERNATIONAL BACCALAUREATE  
PRIMARY YEARS PROGRAMME AT LITTLE EM'S







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## DEAR ESTEEMED PARENTS, TEACHERS, AND FRIENDS OF LITTLE EM'S,

As we move into February, we are excited to explore the **IB Learner Profile attribute of Risk-takers**. Encouraging children to embrace challenges, explore the unknown, and take thoughtful risks is essential for fostering innovation, personal growth, and resilience.

At Little Em's, we understand that risk-taking is not about acting recklessly; rather, it is about **having the courage to explore new ideas, express beliefs confidently, and adapt with resilience**. By fostering this mindset, we help students build confidence and independence in their learning journey.





# RISK-TAKING AND THE REGGIO EMILIA APPROACH®



Risk-taking thrives in an environment that values **student agency**. Inspired by the **Reggio Emilia Approach**, we believe children are active participants in their education. Through **project-based learning**, students explore their interests, take ownership of their learning, and co-create the curriculum alongside teachers. Encouraging students to experiment, question, and push beyond their comfort zones makes learning meaningful and empowering.



CAVE SPACE  
CLASS

ENCOURAGING  
**RISK-TAKING**  
IN EACH CLASSROOM

Moving beyond body language, our youngest learners are now discovering the world of **light and shadow** - experimenting with reflections, silhouettes, and the interaction between materials and light. This hands-on exploration challenges them to take creative risks in expressing their ideas visually and spatially.





## ECHO CHAMBER CLASS



Diving deeper into the concept of "**lắng**" (a Vietnamese word that embodies both the act of listening and the sense of calm), students explore its meaning through **sound, colors, shapes, or materials**. They reflect on how listening, silence, and stillness enhance understanding and communication in human interactions.

## KALEIDOSCOPE CLASS



Through **construction, materials, and space exploration**, students work on collaborative building projects that require them to think creatively and experiment with design. Through these activities, they learn that mistakes are stepping stones to innovation.

## WAVES CLASS



Investigating **water and sustainability**, students explore our city's water system and environmental issues, using artistic expression to communicate ideas on environmental awareness. They learn that curiosity and courage can drive meaningful change.

At every level, we nurture a **growth mindset**, where mistakes are embraced as opportunities to learn. By celebrating student efforts and perseverance, we create a culture where risk-taking is valued.





# SUPPORTING RISK-TAKING AT HOME



Parents play a key role in fostering this mindset. Here are some simple ways to encourage risk-taking at home:



## Celebrate effort, not just success

– Praise and encourage your child to try new things, even if they don't get it right the first time.

## Encourage problem-solving

– Let children make their own decisions and learn from their choices.



## Normalize mistakes

– Share stories of challenges you've faced and how you overcame them.

## Expose children to new experiences

– Inspire them to explore new activities, whether it's art, sports, a new language, or learning something unfamiliar.



# BOOK RECOMMENDATIONS TO INSPIRE RISK-TAKERS

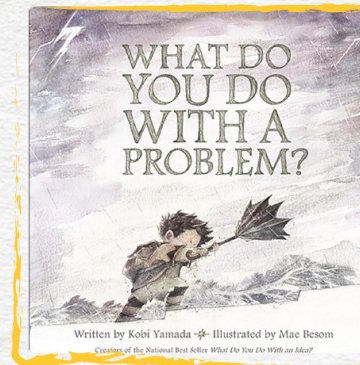
To reinforce the value of taking risks, we recommend these inspiring books:



## "Jabari Jumps"

by Gaia Cornwall

A beautiful story about a young boy who gathers the courage to take his first jump off the diving board.



## "What Do You Do With a Problem?"

by Kobi Yamada

A book that teaches children how to embrace challenges rather than avoid them.



## "The Most Magnificent Thing"

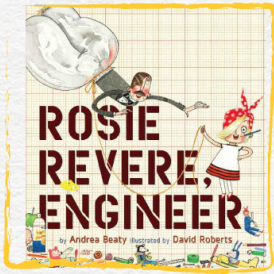
by Ashley Spires

A story that shows how perseverance and problem-solving lead to creativity.



# BOOK RECOMMENDATIONS

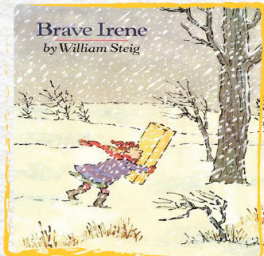
## TO INSPIRE RISK-TAKERS



### "Rosie Revere, Engineer"

by Andrea Beaty

A tale about a young inventor learning that failure is just part of the creative process.



### "Brave Irene"

by William Steig

A heartwarming story of a determined girl who faces obstacles with courage.



## LOOKING AHEAD

As we celebrate **Risk-taking**, we encourage students to embrace new experiences with confidence and curiosity. Thank you for your continued support in nurturing courageous learners at Little Em's. We look forward to another month of growth and discovery!

Wishing you a wonderful February,

**Doan Vu**

Little Em's IB PYP Coordinator